

Teacher and School Leader Plan for Transition to New Standards

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Kathy Hebda, Deputy Chancellor for Educator Quality
Division of Public Schools

Eileen McDaniel, Chief
Bureau of Educator, Recruitment, Development, and Retention

Genae Brown Crump, Director
Program Approval Office

Julie Orange, Project Manager
Race To The Top, Educator Preparation Programs

Uniform Core Curriculum and Leadership Standards Updates

- **Florida Educator Accomplished Practices**
- **Florida Teacher Standards for ESOL Endorsement**
- **Florida Competencies for Reading Endorsement**
- **School Leadership Programs**

Florida Educator Accomplished Practices: Aligned Continuum Pre-service to In-service

- Incorporates FEAPs into action with observation instruments, professional development, and preparation program curriculum and content.
- Requires collaboration at the institution and district levels to form decisions about what these look like in action.

Florida Educator Accomplished Practices

Current Status for Implementation

- Learning Sciences International (Houghton Mifflin Harcourt) working with the Department in developing a statewide model evaluation system that aligns to the FEAPs and its indicators
- Department will solicit participants interested in working on a FEAPs Implementation Committee (FIC) to help inform how FEAPs should be implemented (May/June 2011)

Timeline for Training and Implementation of FEAPs

- State Model Training for Deans and Directors and invited FIC participants (July 28-29, 2011)
- Regional Training for faculty members charged with implementing FEAP standards (early Fall 2011)
- Follow-up meetings with FIC members to further define how the “Standard Guidelines” document will need to be revised based on the LSI training (affects UCC criteria only 1.1/2.2)
- Additional training/technical assistance will be provided as needed (fall 2011/spring 2012)

Florida Educator Accomplished Practices

- FIC purpose will be to
 - 1) help guide the training between LSI and Department
 - 2) help guide institutions on FEAPs implementation, and
 - 3) make recommendations for tweaking the “Standards Guidelines...” document and rubrics for evaluating FEAPs
- Teacher Preparation Programs submit IPEPs/APEPs, including revised FEAPs matrices reflecting courses/modules in which new FEAPs are taught and assessed
- New FEAPs implemented by Fall 2012, shown through 2012 IPEP Submissions

Florida Teacher Standards for ESOL Endorsement: Timeline for Training and Implementation

- New Performance Standards for ESOL Endorsement approved by SBE (March 2010)
- Provided basic overview discussion on how new ESOL Endorsement will affect Teacher Preparation programs (ESOL Leadership Conference, June 2010)
- Share new requirements outlined in revised “Preparing Florida Teachers To Work With Limited English Proficient Students” guidebook (ESOL Leadership Conference, Clearwater, June 22-24, 2011)
- Program Approval Staff will provide training on new standards (Fall 2011)
- Teacher Preparation Programs complete work on new ESOL Standards (Summer 2012)
- Teacher Preparation Programs submit IPEPs/APEPs, including revised ESOL matrices reflecting courses/modules in which the new ESOL standards are taught and assessed (Fall 2012)
- New ESOL Endorsement Standards implemented by Fall 2012, shown through 2012 IPEP Submissions

Reading Endorsement Competencies (Current Status)

- Amended Performance Standards for Reading Endorsement pending approval
- Draft version located on home page of Just Read, Florida! website: <http://www.justreadflorida.com/> (located under current events)
- Upon approval by State Board, finalized Reading Endorsement Competencies located at <http://www.justreadflorida.com/endorsement/>

Teacher and Leader Preparation Implementation Committee (TLPIC)

Committee goals are to improve performance of teacher and school leader preparation programs through:

- Revision of the Continued Program Approval of Educator Preparation Programs process. **(Primary goal)**
 - Input on site visit protocols
- Identification of gaps in current Florida Principal Leadership Standards and revision of standards to align with contemporary research. **(Intermediate goal)**

Teacher and Leader Preparation Implementation Committee

- Includes teachers and school leaders from postsecondary institutions and school districts, district administrators, superintendents, and school board members
- Membership contributes expertise in various teaching subjects and grades and educational administration at various levels
- Membership represents Florida's diversity in culture, community, and region
- Members serve at the appointment of the Commissioner to the four-year term of the Race to the Top grant

Overview of TLPIC Meetings

Meeting	Date	Topics
Teleconference	March 29, 2011	<ul style="list-style-type: none"> • Introductions and Overview
In Person Ocala	May 9-10, 2011	<ul style="list-style-type: none"> • Review a variety of leadership standards • Begin discussions on current standard refinement • Video presentation from Dr. Douglas Reeves on contemporary research on principal development • Guidance and feedback on revision process provided by The Leadership and Learning Center • Input and recommendations provided from subcommittee
In Person Ocala	June 15-16, 2011	<ul style="list-style-type: none"> • Continue refinement of current Florida Principal Leadership Standards • Consider input and reach consensus on draft standards

School Leadership Programs Timeline

2011-2012

- March 2011: Convene RTTT TLPIC
- May 2011: Begin draft of revised Leadership standards
- Summer 2011: Final recommended leadership standards
- Fall 2011: Rule amendment to 6A-5.080 (Florida Principal Leadership Standards)
- January 2012: Potential SBE approval of Florida Principal Leadership Standards

2012-2013

- Spring/Summer 2012: Begin Rule Development to amend 6A-5.081 (Approval of School Leadership Programs)
- Fall 2012: Potential SBE approval of 6A-5.081 (Approval of School Leadership Programs)
- Fall 2012-Spring 2013: Training will be provided by BERDR staff
- Summer /Fall 2013: Documentation submitted by institutions to show implementation via submitted IPEPs

Continued Approval Activities under Transition to New Standards

Commissioned Study

- Great Teachers & Leaders RTTT Evaluator examines implementation of current Program Approval Standards
- Inform recommendations for new standards
- Begin study in 2011/12
- Select from pool of all institutions

IPEP/APEP Reviews

- All institutions submit annually
- Selected IPEPs/APEPs will be peer reviewed annually
- Technical assistance and best practices based on findings from the peer review process
- Fall 2012 IPEP/APEP submissions must include all final changes in UCC

Pilot Site Visits

- Institutions which have not had a site visit since 2008 through the transition period will be in pool of institutions
- Continued Approval Status will not be affected
- Pilot site visits will use new standards
- Results will assist in new streamlined site visit process
- New Site Visit Process begins in 2014-15

Initial Program Folio Submissions and Resubmissions

2011-12

- **FINAL** Initial Folio Submissions under current Standards Due **September 1, 2011**
- Resubmissions due Sept. 1, Feb. 1, and June 1

2012-13

- **FINAL** Folio Resubmissions under Current Standards Due **September 1, 2012**

2013-14

- First Initial Folio Submissions under Revised Standards Due **September 1, 2013**

Site Visits For Continued Approval

2011-12

- Spring Site Visits (2011) Concluded
- Program Approval Board Meets April 29, 2011
- Fall 2011 Conclude Site Visits under Current Standards

2012-13

- Pilot Site Visits begin
- Program Approval Board Meets

2013-14

- New Site Visit Schedule Developed for all institutions (early part of year)
- Pilot Site Visits continue
- Site Visits under new process begins 2014-15

Institutional Program Evaluation Plan (IPEPs) / Annual Program Evaluation Plan for Educator Preparation Institutes (APEPs)

2011-12

- Submitted by All Institutions
- Due Nov. 15
- Peer Review IPEPs/APEPs from selected institutions

2012-13

- Submitted by All Institutions
- Due Nov. 15
- Include new FEAPs & ESOL (Reading) Matrices
- Peer Review all institutions' matrices

2013-14

- Submitted by All Institutions
- Due Nov. 15
- Peer Review IPEPs/APEPs from selected institutions with upcoming site visits

Immediate Training for Implementation Timeline

- e-IPEP system (May 11 or 12)
- ESOL Endorsement Standards (June 22-24)
- FEAPs (July 28-29)
- Reading Endorsement Competencies (after they are approved by SBE)

Postsecondary Assessment Initiatives

- The Postsecondary Assessment sent a memo out April 1st soliciting Subject Matter Experts (SME). (<http://www.fldoe.org/asp/ftce/pdf/deancontact.pdf>)
- Provides a weblink that describes this process and its recruitment efforts for finding SMEs at (<http://www.floridacertexam.nesinc.com/>)
- Schedule for the test development initiatives in each subject matter found at this website, but specifically located at (http://www.floridacertexam.nesinc.com/FL_testdev_meetings.asp)
- The May/June dates coincide with the Pre-K Primary Education FTCE dates, as they are seeking more individuals to apply (Genae's email sent out on April 14th)
- If you have any questions regarding FTCE committee participation, please contact Emily Moreau at emily.moreau@pearson.com or (866) 613-3285 (toll free)

Job-embedded Grant Opportunities

Job-embedded Teacher Residency Programs

- Anticipated release of RFP in May
- Anticipated application due date- July 1
- Anticipated awards -August 1
- Total funding amount-\$18,000,000 for up to four partnerships.

Partnership grant awards ranging from \$3,000,000 to \$7,000,000.

Job-embedded Grant Opportunities: Teacher Residency Programs (continued)

Purpose is to:

- raise the achievement and readiness of all students by increasing the effectiveness of teacher preparation programs to better prepare teacher candidates through job-embedded preparation and induction, and
- improve teacher preparation content, delivery, and performance measures in order to increase the number of effectively prepared teachers who are eligible for employment in local educational agencies (LEAs).
- ❖ Application must include partnerships between institutions of higher education (IHE) and local educational agencies (LEAs).

STEM Grant Opportunities

STEM Teacher Preparation Programs

- Anticipated release of RFP in May
- Anticipated application due date- July 1
- Anticipated award date -August 1
- Total funding amount -\$10,200,000 for up to three partnerships.

Partnership grant awards ranging from \$3,000,000 to \$5,000,000.

STEM Grant Opportunities: STEM Teacher Preparation Programs (continued)

Purpose is to:

- raise the achievement and readiness of all students by increasing the effectiveness of teacher preparation programs to better prepare teacher candidates through dual major programs in math or science and education.
- develop teacher preparation programs in STEM through partnerships between institutions of higher education's College of Arts and Sciences and Teacher Education programs.
- ❖ Application must include partnerships between institutions of higher education (IHE) and local educational agencies (LEAs).

Job-embedded (Principal) Grant Opportunities

Job-embedded Principal Preparation Programs

- Anticipated release of RFP in June
- Anticipated application due date- August 1
- Anticipated award date -September 1
- Total funding amount -\$6,000,000 for up to three partnerships.

Partnerships grant awards ranging from \$2,000,000-\$3,000,000.

Job-embedded (Principal) Grant Opportunities: Job-embedded Principal Preparation Programs (continued)

Purpose is to:

- address the gap that exists in recruiting and effectively training high-performing individuals into the principalship.
- implement streamlined, intensive, job-embedded school leadership programs that result in dual Level I and Level II school leadership certifications for completers.
- ❖ Application must include partnerships between local educational agencies (LEAs) and institutions of higher education (IHE) and/or other organizations with proven history of success in principal preparation.

QUESTIONS

- NCATE partnership agreement has always been intact and remains that way.
- Site Visits with only NCATE Board of Examiners (BOE) - not joint visits
 - Yes, the department has been conducting non-joint visits with NCATE since Fall 2008 (based on NCATE's one year extension option given in Spring 2008)
 - For NCATE institutions with scheduled site visits during the transition period, NCATE will conduct visits alone

QUESTIONS...continued

- For Fall 2012 and beyond, NCATE will have fully implemented their new accreditation visit options & procedures. Will state program approval (electronic) be completed in time to support the off-site visit phase (probably 4-6 months prior to the on-site visit) of NCATE's continuous improvement option?
 - The goal for program approval is to fully implement similar processes within our continued approval procedures.
 - Alignment in our reporting templates (one report) – truly operate under a joint model, rather than the concurrent model we currently operate.

Program Approval Contacts

- **Genae Crump, Program Director**
 - **Phone:** **850-245-0560**
 - **E-mail:** Genae.Crump@fldoe.org
- **Tonya Jones, Program Specialist III**
 - **Phone:** **850-245-0537**
 - **E-mail:** Tonya.Jones@fldoe.org
- **Kay Caster, Education Policy Consultant**
 - **Phone:** **850-245-9940**
 - **Email:** Kay.Caster@fldoe.org
- **Rebekah Harris, Program Specialist IV**
 - **Phone:** **850-245-0608**
 - **Email:** Rebekah.Harris@fldoe.org

Race To The Top Educator Preparation Programs

- Julie C. Orange, Project Manager
 - **Phone:** **850-245-7804**
 - **E-mail:** **Julie.Orange@fldoe.org**